

SUPPORT SYSTEMS

From Operations

Operations provides custodial support in a number of ways. The custodial supervisor as well as the central lead custodians have routine communication with the site custodians and administration based upon the various needs of each school site. Communication may be constant or periodic. Typically, issues that prove to be too demanding or too technical for the site to efficiently deal with are handed over to us.

Examples:

- Training on procedures or equipment use;
- Provide recommended scheduling of custodians
- Facility inspections (for job performance review or Williams/QEIA/SARC);
- Cover portions of or complete custodian absences (generally central leads, but custodial supervisor is also available);
- Pest control (Cartwright, CVMVCD) and monitoring compliance with HSA 2000 and IPM mandates;
- Annual fire extinguisher inspections (contract with Desert Fire);
- Equipment and chemical supply purchases for the sites;
- Counsel and discipline when needed (custodial supervisor); and
- most importantly we just listen to what is requested and try our best to accommodate in a professional and efficient manner.

From Site Supervisor

The principal, as the leader of the physical plant and its daily operation, is the immediate supervisor for the custodian. They are able to determine the needs of staff (teachers, paraeducators, office staff, etc.) and students in creating a plan for their site relative to the custodian job description. Principals conduct general day-to-day observation of the custodian and provide input where needed. The custodial supervisor and central lead custodians are always available for consultation, feedback, or training with respect to any concerns raised.

